

# Field Trip Planning Guide

Destination: \_\_\_\_\_

Address: \_\_\_\_\_

Directions: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Contact & Phone : \_\_\_\_\_

What to Wear: \_\_\_\_\_

What to Bring:

- |  |   |
|--|---|
| <input type="checkbox"/> camera or video recorder                          | <input type="checkbox"/> thin paper (such as newsprint) for doing rubbings      |
| <input type="checkbox"/> tape recorder (interviews or recording sounds)    | <input type="checkbox"/> zip-lock bags for collections, label with child's name |
| <input type="checkbox"/> a packed lunch, beverages, or money to purchase   | <input type="checkbox"/> map  |
| <input type="checkbox"/> money for souvenirs                               | <input type="checkbox"/> first-aid kit  |
| <input type="checkbox"/> spiral-bound, notebook & pen for notes & sketches | <input type="checkbox"/> wet wipes, paper towels, kleenex                       |
| <input type="checkbox"/> crayons, pastels, or charcoals for sketching      |   |

Learning Objective: (purpose of the trip and how it relates to current topic of study) \_\_\_\_\_

BEFORE THE TRIP:

Reading Assignment: \_\_\_\_\_

Vocabulary to Learn: \_\_\_\_\_

Activities:

- |  |  |
|--|--|
| <input type="checkbox"/> send for information about the destination (business letter)  | <input type="checkbox"/> in your notebook, write a list questions to ask on the field trip                             |
| <input type="checkbox"/> locate the destination on a local or state map  | <input type="checkbox"/> create a scavenger hunt for trip  |
| <input type="checkbox"/> using the Internet or the library, investigate the history of the destination and other pertinent information | <input type="checkbox"/> using a topical concordance, research relevant topics in the Bible and write in your notebook |

DURING THE TRIP:

- |   |   |
|---|---|
| <input type="checkbox"/> complete scavenger hunt                                | <input type="checkbox"/> record sounds, interviews  |
| <input type="checkbox"/> sketch animals, buildings, objects, people of interest | <input type="checkbox"/> take notes for composition and/or multimedia projects (include key words, phrases, quotes) |
| <input type="checkbox"/> take photos and/or videos                              |   |

AFTER THE TRIP:

Reading Assignment: \_\_\_\_\_

Activities:

- |   |   |
|---|---|
| <input type="checkbox"/> Share photos, videos, recordings, souvenirs with family or friends.  | <input type="checkbox"/> Use photos, sound recordings, and/or videos in a multimedia project.   |
| <input type="checkbox"/> Finish sketches, frame, and display.   | <input type="checkbox"/> Do a science project related to the field trip, if appropriate.  |
| <input type="checkbox"/> Composition project: interview, compare/contrast report, biography, newspaper front page, travel review, thank you note. | <input type="checkbox"/> Create a crossword puzzle with vocabulary from trip. ( <a href="http://www.puzzle-maker.com/">http://www.puzzle-maker.com/</a> ) |
| <input type="checkbox"/> Art project: poster, diorama, drawings, memory book page, mural.   |   |