**Field Trip Planning Guide**

Destination:  
Address:  
Directions:  
Date: ________________ Time: __________ Contact & Phone: ____________________________

What to Wear:  
What to Bring:

- camera or video recorder
- tape recorder (interviews or recording sounds)
- a packed lunch, beverages, or money to purchase
- money for souvenirs
- spiral-bound notebook & pen for notes & sketches
- crayons, pastels, or charcoal for sketching
- thin paper (such as newsprint) for doing rubbings
- zip-lock bags for collections, label with child’s name
- map
- first-aid kit
- wet wipes, paper towels, kleenex

Learning Objective: (purpose of the trip and how it relates to current topic of study) _______________________________________

BEFORE THE TRIP:
Reading Assignment: ____________________________
Vocabulary to Learn: _______________________________
Activities:

- send for information about the destination (business letter)
- locate the destination on a local or state map
- using the Internet or the library, investigate the history of the destination and other pertinent information

DURING THE TRIP:

- complete scavenger hunt
- sketch animals, buildings, objects, people of interest
- take photos and/or videos
- record sounds, interviews
- take notes for composition and/or multimedia projects (include key words, phrases, quotes)

AFTER THE TRIP:
Reading Assignment: ____________________________
Activities:

- Share photos, videos, recordings, souvenirs with family or friends.
- Finish sketches, frame, and display.
- Composition project: interview, compare/contrast report, biography, newspaper front page, travel review, thank you note.
- Art project: poster, diorama, drawings, memory book page, mural.
- Use photos, sound recordings, and/or videos in a multimedia project.
- Do a science project related to the field trip, if appropriate.
- Create a crossword puzzle with vocabulary from trip. (http://www.puzzle-maker.com/)

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